Thank You Piggy In The Middle
Over the last few weeks, both our hospitality and home economic students have been developing a business model that is about feeding either the school or the teachers. On Wednesday this week our home economic students are selling roast pork and gravy rolls with coleslaw and a popper for $5.00. Our students are looking to upgrade many aspects of our home economics department and this money will be going towards the upgrades. I would like to not only thank Mrs Henery-May, Mrs Priem and the students who are catering for the school but the Mayne family who very generously donated some beautiful locally farmed pork. The Mayne family are the owners of Piggy in the Middle who sell fantastic poultry, pork, eggs and lamb, all over the Coast, to both families and restaurants. My particular favourite is shacon - which is sheep bacon, my two favourite food groups. On the back of the newsletter are contact details for Piggy in the Middle if you would like to support a fantastic local, family business.

Debating
On the 19th of August at 10:30am until 1:00pm the area finals of the Junior debating teams will be competing. We are opening the school up for this event and they are encouraging people to come along and listen to some fantastic arguments as these teams compete to move onto the next round of competition. It will be held in the Home Economics room.

Maths Challenge
As discussed last week, we will add a couple of maths challenges that our Math Team had to answer last week. I think some of these may even challenge our high school students. Good Luck!

Congratulations to Mrs Krystle Power
As many of you know, over the last 4 weeks an expression of interest was opened for a person or persons to run the Kilkivan State School Swimming Pool. Applications closed two weeks ago and a panel met, that consisted of two council members and myself. We assessed the applicant’s suitability to create a space that is inviting to all community as well as creating an environment that will offer healthy options for all members of our community. From this Mrs Krystle Power was the successful applicant. I congratulate Krystle and her team and look forward to working with her to strengthen this fantastic community space. The Pool will open at the start of the September holidays and with the weather as it is this week that may not be soon enough.

Gympie Sport Athletics Carnival
On Thursday and Friday the 10th and 11th of August, 9 Primary students and 10 High School students travelled into Albert Park to compete against other Gympie Schools for a place in the Gympie Zone Athletics Team. Everyone who came to compete represented the school to the best of their ability, never giving up and showing great sportsmanship.
Congratulations to Billy in the Primary School who made the 10-12 Gympie Athletics team for Discus. He will compete in Childers in a week’s time.

Another congratulations goes to Tyler Ware in the High School who made the 13-19 Athletics team for 1500m, 800m and high jump. He will compete in Gympie in September.

All students should be very proud of their efforts.

Results as follows:
Kaitlin – 5th 800m, 9th 200m
Beau- 18th 800m
Regan- 10th Shot Put
Jorell – 7th 1500m, 11th Discus
Molli – 5th Discus, 5th Long Jump
Billy – 10th 200m, 4th Shot Put, 3rd Discus
Braidy – 20th 800m, 19th 200m, 13th 100m, 22nd Long Jump, 11th Shot Put, 10th Tetrathlon
Ryan – 17th 800m, 100m 25th, 21st Long Jump, 13th Tetrathlon
Casey – 12th 400m, 12th 100m
Graham – 11th 400m
Tobi – 9th 800m
Ethan – 12th 100m, 9th 200m
Stuart – 14th 100m, 8th 200m
Chris – 9th 100m, 9th Long Jump, 4th Javelin, 5th Discus
Tamee- 9th 200m, 7th 100m, 9th Long Jump, 9th Triple Jump
Chloe – 8th 400m, 7th 200m, 11th 100m, 12th Long Jump
Tyler – 3rd 1500m, 3rd 800m, 4th 400m, 4th 100m, 3rd High Jump, 5th Shot Put
Zac – 6th 1500m, 6th 800m, 11th 400m, 9th 200m, 10th 100m, 10th Long Jump, 8th Shot put, 8th triple jump, 9th javelin, 7th Discus

One Mile State School Support
Congratulations again to the Gympie Alliance of schools, who combined to support One Mile State School following the fire during the July holidays.

Students across the Alliance from Kenilworth to Glenwood took part in a free dress day with funds going to the students of One Mile SS to aid in the replacement of material lost in the fire.

It was a heart-warming display to see all the schools stand together in support of another school during a difficult period of time.

The Gympie Alliance of school have a long history of working together in all avenues of education from curriculum initiatives to instrumental music and students support services.

Well Done Gympie Schools!

School Opinion Survey
Every year parents, teachers and principals from all over Queensland are asked to answer a School Opinion Survey. Two weeks ago, attached to the school newsletter was a unique code that would provide you an opportunity to complete the survey. I encourage you to take ten minutes to complete the survey as this will guide future developments within our school. If you have lost the unique code please contact either Ms Angie or Ms Karen in the office and they can help you out.

Curriculum At Home
10 Verbal Literacy Games for Speaking, Listening & Thinking

How many? I would start by asking a question about a specific attribute (see some examples below) and you need to call out as many as you can.

How many animals can you name that hatch from eggs as babies?
How many animals can you name that have patterns on their bodies?
How many animals can you name that eat leaves?
How many insects can you name that have six legs?
How many vehicles can you name with four wheels?
How many things can you name that are cone shaped?
I’m thinking of…: A simplified version of 20 questions, and somewhat easier than I Spy when on the move in the car, we start this game with a single object in mind and the phrase, “I am thinking of something …..,” and then name a feature or attribute of the object or thing. So it might begin, “I am thinking of something that is blue.” The other players are welcome to make a guess or ask for another clue and we go back and forth between clues and guesses until they work out the correct answer.

I Went to Market: The aim of this game is to remember as many of the items in the shopping basket as possible. The first player begins by saying, “I went to market and bought a ____,” adding an item they would buy. For example, “I went to market and bought a bag of potatoes.” The next player in line continues with, “I went to market and bought (insert the name of the first player’s item) and a ____” (adding a new item purchased).” For example, “I went to market and bought a bag of potatoes and a candy bar.”

Player three adds to the chain of shopping items, “I went to market and bought a bag of potatoes, a candy bar and a newspaper.” Players continue to take turns. Any player who makes a mistake is eliminated until only one winner is left.

What’s better: This fast paced game simply asks kids about their preferences between two things –

“What’s better – banana or apple?” Then they have to justify why.
“Banana”
“What’s better – banana or cheese?” Then they have to justify why.
“Cheese”
“What’s better – cheese or chocolate?” They have to justify why. Etc etc

Of course, you don’t have to choose food – books, TV shows, superheroes, sports – anything is fair game. Debates about different choices that children make provide lots of insight into their individual personalities and preferences.

Odd One Out: Begin by naming three items – two that are connected in some way and one that is not (you can make this as easy or as hard as you wish, depending upon the age and interests of your children) and ask your children to choose the odd one out. For example with “train, bus, hair” it is easy to identify the odd one out. “Platypus, cobra, horse” is more challenging. “Chop, chicken, ship” focuses the game on identifying different

Silly songs: Younger children love to listen to silly nursery rhymes created by altering the rhyming words of familiar nursery rhymes. For example,

“Twinkle twinkle little bat,
How I wonder where you’re at”
or
“Baa baa black sheep
, have you any eggs?
No sir, no sir, I aint got no eggs,
But I have some pegs.”

Tongue twisters: Make up your own funny tongue twisters by choosing a letter or sound and working together to make a sentence with as many words beginning with the chosen sound as possible.

Rhyming tennis: Players agree on a rhyming family – say ‘at’ as in hat – and take turns, back and forth, each saying a new word that fits the family until they have no more.

Sound tennis: Players agree on an initial sound or blend, say ‘P,’ and then take turns back and forth, each saying a new word that begins with that sound, until the round comes to a finish when one player cannot think of a new word beginning with the nominated sound. We allow the other player, the ‘winner,’ to choose the new sound for the next round.

Alphabet chain: Choose a category and take turns naming an item that fits the category following the sequence of letters of the alphabet. So the first person chooses a word starting with a, the second person a word beginning with b, the third person with c, etc. The category can be anything at all – animals, countries, names, superpowers, etc.
All visitors and Parent helpers whether in the classrooms or the tuckshop are required to sign in and out of the School grounds. There are sign in / out books located in Admin at the front desk.

**OUTSTANDING INVOICES**
There are many families who have still not paid their Student Resource Scheme from Term 1. We are now in Term 3! This Scheme covers resources such as textbooks, workbooks and countless worksheets that are made up for your child / ren. Kilkivan’s fees are only $80 per Student per year, which when broken down is: only $2 per week!!

**State School Consent Form**
Please read carefully the attached media release form and note the Facebook Page has been added. If you consent to the checked boxes it must be signed and returned to admin so that all student files can be updated.

Thank you
Karen & Angie

---

**ASSESSMENT CALENDARS**

### YEAR 7

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>Assignment/Draft</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Ag studies</td>
<td>Grafting assignment draft</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Continuous on going monitoring of spelling, reading and comprehension.</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>Draft of team game</td>
</tr>
<tr>
<td>7</td>
<td>English</td>
<td>Continuous on going monitoring of spelling, reading and comprehension.</td>
</tr>
</tbody>
</table>

### YEAR 8

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>Assignment/Draft</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>English</td>
<td>Continuous monitoring of spelling, grammar, punctuation &amp; reading comprehension.</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>Draft of team game due</td>
</tr>
<tr>
<td></td>
<td>Home Economics</td>
<td>Progress Check – Nutrition Booklet and Practical Booklet</td>
</tr>
<tr>
<td>7</td>
<td>English</td>
<td>Continuous monitoring of spelling, grammar, punctuation &amp; reading comprehension.</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Assessment: Part 2 of Exam completed. Land forms continued.</td>
</tr>
</tbody>
</table>

### YEAR 9

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>Assignment/Draft</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Man arts</td>
<td>Progress assessment</td>
</tr>
<tr>
<td></td>
<td>Health</td>
<td>Draft assessment, drugs and alcohol</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Continuous monitoring of spelling, grammar, punctuation &amp; reading comprehension.</td>
</tr>
<tr>
<td>7</td>
<td>English</td>
<td>Continuous monitoring of spelling, grammar, punctuation &amp; reading comprehension.</td>
</tr>
<tr>
<td></td>
<td>Food Science</td>
<td>Progress Check of Workbooklet</td>
</tr>
</tbody>
</table>

### YEAR 10

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>Assignment/Draft</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Manual arts</td>
<td>Progress assessment</td>
</tr>
<tr>
<td></td>
<td>Health</td>
<td>Draft assessment, drugs and alcohol report</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Continuous monitoring of spelling, grammar, punctuation &amp; reading comprehension. Film review conventions.</td>
</tr>
<tr>
<td>7</td>
<td>English</td>
<td>Continuous monitoring of spelling, grammar, punctuation &amp; reading comprehension. Film review structure.</td>
</tr>
</tbody>
</table>

---

**OFFICE NEWS**

**POSITION VACANT**

A permanent vacancy exists at Kilkivan State School for 27.25 hours per week. This will be a split shift position. The closing date for applications will be the close of business on Friday 1st September 2017.

If you are interested in applying for this position, please contact Karen Nash, Business Manager on 5487 3333 to obtain an Application Package.

If you are successful in your application you will need to obtain a suitability card from Blue Card Services.

This position is subject to a probationary period of three months.

---

**WOOLWORTHS EARN & LEARN**

The Woolworths Earn & Learn Program is running again until the 19th September. For all purchases made at any Woolworths store, you can collect stickers that will help our School win awesome resources for our students. There is a box located in admin at our school and also at the woolies entry in the Gympie Centro Shopping Centre.

Please support our school and students by dropping you stickers in either box.

Many thanks!
Angie
Kilkivan State School
BOOK WEEK

Book Week Dress - Up Day
Tuesday 22nd of August
No Fee

Come dressed as your favorite Book Character and celebrate the adventure that books can bring.

Congratulations Tyson, Chloe (again) and Lilly for winning this weeks $5 Tuckshop Vouchers.

Congratulations Lincoln for knowing all the Peacock and Olive Words, Layla for all the Pearl Words, Jordan for all the Aqua Words, Jackson for all the Green Words and Tyrone for all the Teal, Mint and Magic 500 Green Level Words.

Photo Gallery

Congratulations Kane for 175 nights of Reading, Alyssia and Dallas for 50 Nights and Improvement in Reading, Bill for 100 Nights, Sophie for 15 Nights and Improvement in Reading, Lana for 150 Nights, Beau for 50 Nights, Molli for Improvement in Reading, Zane, Layla, Jordan and Tyrone for Great Reading and Kaitlin for 150 Nights of Reading.

Congratulations Alyssia for Improvement in Reading, Sasha and Keelie for being well organised in class, Anna for hard work writing an Asian story with a moral, Molli for Improvement in Reading, Sophie for Improvement in Reading, Maddisyn for Excellent Research in History Homework, Noah and Lilly for hard work writing an Asian story with a moral, Erica for Great Writing, Lincoln for Writing two sentences on his own, Taj for neat writing and Lana for Improvement in Reading.

Molli playing the Flute on Parade with our Talented Choir.

Congratulations Tyson, Chloe (again) and Lilly for winning this weeks $5 Tuckshop Vouchers.
Support our Locals

Contact:
Mason: 0409 099 565
Dean: 0427 562 818

What’s On In Kilkivan

at Kilkivan Library

Treasures on Trove
Saturday 3 September, 2pm-3pm
Learn how to get the best out of Trove: The National Library of Australia’s search engine. We will show you how to search for historic documents, pictures and newspapers.
Bookings essential: 5494 1269

First 5 Forever Storytime
First 5 Forever Storytime is an interactive program for preschool children and babies featuring songs, rhymes, stories and craft. This is a free event conducted in a relaxed atmosphere with a focus on fun for all preschool children, babies and their caregivers.

Queensland Seniors Week 2017
Celebrating a Queensland for All Ages
August 19–27

Event Name: Tech Savvy Seniors - Smartphones & Tablets
Date and Time: Thursday 24 August - 1/2 hour sessions start from 10am.
Location: Kilkivan Library
Details: Learn how to use your smartphone, tablet and other digital devices. Bring your own phone or device to participate and ask your questions.
Contact: Kilkivan Library 5494 1269

COTA
Queensland Seniors Queensland