Good Luck HPV Team

The months of training have all come to this weekend when our HPV team heads to Maryborough to compete in the 24 hour Technology Challenge. The students will travel up on Friday afternoon to get organised for the race that starts at midday Saturday and continues until midday Sunday.

The students have already shown great commitment to the team and I would like to thank everyone that has played a part in getting the students this far. I look forward to sharing the results next week.

Year 6 Best Attendance

With an attendance rate of 94.58% the Year 6 students have had the best attendance for weeks 7 and 8 of Term 3.

Our target as a whole school is 95% for 2015.

Year 10 Work Experience

Next week our Year 10 students will undertake their first week of work experience. I’m sure the students will represent the school well and I would like to thank the local businesses that have been able to help with placing students for the week.

The second week of work experience for the students will be week 3 of Term 4.

Mid Semester Reports

The student Mid Semester Reports will be sent home next week. The reports are used to provide information to parents on how the students are progressing halfway through the Semester.

Woolworths Earn and Learn

This year we are participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths.

The stickers were due to finish yesterday the 8th September, so please get them in to us as soon as possible.
**ASSESSMENT CALENDARS**

### YEAR 8

<table>
<thead>
<tr>
<th>Week</th>
<th>Subject</th>
<th>Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>English</td>
<td>Assignment Draft 1: Noah and Saskia Discussion Blog</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>Workbook Draft 1—The Incredibles</td>
</tr>
<tr>
<td></td>
<td>HPE</td>
<td>Assessment Task “Sports Strategies”</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Assessment Task: Changing Nations</td>
</tr>
<tr>
<td>10</td>
<td>Home Ec</td>
<td>Assignment Draft 4</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Assignment Final: Noah and Saskia Discussion Blog</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>Workbook Final: The Incredibles</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>PhotoStory/Powerpoint Presentation due Wednesday</td>
</tr>
</tbody>
</table>

- HPE: Continuous practical assessment
- Maths: Homework activities will contribute to semester ratings
- Home Economics: Practical work will contribute towards semester ratings
- Japanese: Hiragana and vocabulary tests throughout term
- Science: Continuous monitoring of student work sample
- ICT: Continuous in class tasks through our Ed Studio

### YEAR 9

<table>
<thead>
<tr>
<th>Week</th>
<th>Subject</th>
<th>Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>English</td>
<td>Assignment Draft 1: Hybrid Speculative Story.</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>Comedy Sketch Performance</td>
</tr>
<tr>
<td></td>
<td>Manual Arts</td>
<td>Major project assessment</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>Evaluating the impact of change on an ecosystem – in class assessment begins (Wednesday)</td>
</tr>
<tr>
<td></td>
<td>HPE</td>
<td>Assessment “Sports Strategies”</td>
</tr>
<tr>
<td></td>
<td>ICT</td>
<td>JavaScript Programming Project due (Wednesday)</td>
</tr>
<tr>
<td>10</td>
<td>Geography</td>
<td>Assessment task: Geographies of interconnections</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Assignment: Hybrid Speculative Story</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Exam—Index Law and Simple Interest (Thursday)</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>Evaluating the impact of change on an Ecosystem (Friday)</td>
</tr>
</tbody>
</table>

- Maths: Continuous monitoring of student work samples. The first assessment piece, ‘Data Investigation’, will be worked on through the first five weeks of the term.
- English: Continuous monitoring of spelling, grammar, punctuation and reading comprehension.
- HPE: Continuous practical assessment
- Science: Continuous monitoring of student work samples
- Geography: Assessment of homework activities will contribute to Semester Rating
- Textile Technology: Practical work will contribute towards semester rating
### ASSESSMENT CALENDARS

#### YEAR 10

<table>
<thead>
<tr>
<th>Week</th>
<th>Subject</th>
<th>Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Geography</td>
<td>Assignment Part E: Present a multimodal report</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>Safety First Assessment due (Thursday)</td>
</tr>
<tr>
<td></td>
<td>ICT</td>
<td>JavaScript Programming Project due (Wednesday)</td>
</tr>
<tr>
<td></td>
<td>Maths</td>
<td>Unit 6 Test: Theorems, Volumes, Surface Area (Wednesday)</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Assignment Unit 6: Film Review Final</td>
</tr>
<tr>
<td></td>
<td>HPE</td>
<td>Assessment “Game Tactics and Strategies”</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>Comedy Sketch Performance</td>
</tr>
<tr>
<td></td>
<td>Manual Arts</td>
<td>Major project assessment</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>WORK EXPERIENCE</td>
</tr>
</tbody>
</table>

- Science - continual monitoring of student work samples
- HPE - Continual practical assessment
- Maths - Monitoring - Observations and consultations - work samples & homework will contribute towards Semester Rating.
- ICT: continual monitoring of student work samples
- Geography: Assessment of homework activities will contribute to Semester Rating
- Textiles Technology: Practical work will contribute towards semester rating

### MEMORIAL LANE

Last week I had the pleasure of taking a trip down Memory Lane with 3 lovely women who used to go to school here in the 70’s and 80’s - Robynne Dodds (Bishop) did all her schooling here, Lisa Millar & Trudi Melloy (Millar) were here until Year 6.

We had such fun! We don’t often get to see the end result of all the archiving of photos and documents that we do as part of our daily routines, but after spending a morning with these past students, it is well worth it.

You may recognise Lisa who has a successful career as a journalist with the ABC, often seen on our nightly news reporting from all over the world. Trudi and Robynne are also very successful women in their chosen careers.

We may be a small school but we Believe in ourselves, Strive to be the best we can be and as you can see we Achieve our goals.

Vicki Dunham

Fay Ferguson, Robynne Dodds, Lisa Millar, Trudi Melloy

### COMMUNITY NEWS

Unless explicitly attributed, the opinions expressed in this newsletter do not necessarily represent the official position or opinions of the State of Queensland or the Queensland Department of Education. Whilst all care has been taken, the Department of Education disclaims all liability for loss or damage to person or property arising from this message.

Any notices submitted to the school newsletter for the Community News section must have “Submitted By …………….” attached or these notices will not be included. It is the responsibility of the organisation submitting information to ensure that this information is accurate. It is not the school’s responsibility to filter these submissions or to take responsibility for information given to the school for inclusion in the newsletter.

### PIE DRIVE

Don’t forget to drop in your Pie Drive Order form for the Kindy’s fundraiser. Orders need to be here by 17 September, you can drop off at the office or down at the Kindy. Pies ordered from the school will be delivered to the school on 6 October.
“Council’s Holiday Fun program is out now. Check out all the details at holidayfun.com.au and make sure you book!”
Ancillary staff with their gift from the Student Council.

Congratulations to:
Bella— for responsibility on a Geography assignment AND for concerted effort to investigate related careers to Veterinary Science
Ethan— for responsibility in HPE
Kody— for demonstrating an increased focus on completing his Science assessment
Angus— for working well in Agricultural Studies

Congratulations to: Mr Bell, Hugh, Keelie, Sasha, Rachel, Kaitlin and Kane.

Congratulations to the Year 6 class for their great attendance.

Congratulations to the winners of the $5 tuckshop voucher— Rubi, James and Blake.
Congratulations to:
Amelia—for a Bronze Certificate in Study ladder
Dan—for a Silver Certificate in Study ladder
Barney—for a Bronze Certificate in Study ladder AND for improvement in Spelling Test result in Week 8
Jakob—for a Silver Certificate in Study ladder
Anthony—for a Bronze Certificate AND Platinum Certificate in Study ladder AND for great work in responding to traditional stories.

Kylah—for a Bronze Certificate in Study ladder
Braidy—for consistently striving for success in Japanese Summer—for a Bronze Certificate in Study ladder
Kane—for a Gold Certificate in Study ladder
Blake—for a Gold Certificate in Study ladder

Congratulations to Abigail for receiving a certificate from the Ekka for being in the Top Ten in the Gumboot competition.
Congratulations to:
William—for knowing all the Violet words AND Mastering the Magic 100.
Hugh—for knowing all the Purple words
Rubi—for a great effort with homework
Emelia—for a super effort to catch up on her learning AND for knowing all the Green words
Rachel—for knowing all the Violet words AND Mastering the Magic 100.

Tyson—for knowing all the Blue words
Erica—for knowing all the Golden words
Malachi—for knowing all the Red words
Piper—for a great improvement in sentence writing
Ethan—for knowing all the Red words

Congratulations to our 20 Double Delight winners for this week,
Courtney, Jazmin, Tia, Kaitlin, Isaac, Haylee, Ethan, Wyatt, Summah, Sofia, Dan, Lane and (peek-a-boo we can see you too Piper)
Dear Parent,

ZooWhiz is the new intelligent, automated online learning system that enables you to partner with your child's school to support their progress in maths, spelling, word skills and reading.

Through the Community Subscription Plan (CSP) your school now has full access to ZooWhiz during school hours and using the Home Access Discount Card accompanying this letter you are now able, at a very special price, to use ZooWhiz at home with your children.

Whether or not their class is currently using ZooWhiz at school, a home subscription will enable your children to progress further and empower you to assist them with their work. Work done at school can be reviewed at home. You can even see their progress against the Australian Curriculum and the NAPLAN Standards.

ZooWhiz Learning automatically adapts to your child's learning level and then creates an individualised learning pathway just for them. You can help direct their learning if you like, or leave the customisation to the automated system. Whether they are struggling or excelling ZooWhiz can challenge them to progress at just the right rate.

ZooWhiz Learning builds on the rich experience of EdAlive, the Australian, family owned multi-award winning publisher of educational software loved and used by children world-over.

When used at home and school ZooWhiz links both worlds together enabling parents and teachers to work together for the benefit of each child.

I trust you enjoy using ZooWhiz with your family.

All the best,

Graham East

Managing Director - EdAlive and ZooWhiz
Educational Technologist

147 Faulkner St.
Armidale, NSW, 2350
Ph 02 6776 0200
info@zoowhiz.com

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GO KILLY KOMMANDOS