DISCIPLINE AUDIT
EXECUTIVE SUMMARY- KILKIVAN SS
DATE OF AUDIT: 9 AUGUST 2013

Background:
Kilkivan SS is a Prep-10 school located in the North Coast education region and has a current enrolment of 100 students. The school has a strong focus on community values and providing future pathways for students. The Principal, Mr Stuart Bell, was appointed in 2011.

Commendations:
- The Principal and school leadership team are driving an explicit, detailed and positive approach to managing student behaviour. This agenda is couched in terms of high standards and clear expectations of student behaviour and learning outcomes.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible throughout the school environment, continually communicated and are evident in the behaviour of students.
- There is a school wide professional development process, consistent with School Wide Positive Behaviour (SWPBS), focused on enhancing the behaviour management skills of staff members.
- There is a clearly defined whole school process for the recognition of positive behaviour and improved student attendance.
- There is a clearly outlined and resourced program for the teaching desired student behaviours in each year level.

Affirmations:
- The Responsible Behaviour Plan for Students outlines the whole school process for the management of student behaviours.
- Staff members, parents and students work together to provide a safe, respectful and disciplined learning environment.
- There is a clear process for the management of inappropriate behaviour that is well known by staff members, can be articulated by students and is supported by parents.
- The enhanced level of consistency following the introduction of SWPBS has impacted positively on the quality of student learning outcomes.
- Consistent expectations for behaviour management and a common language for behaviour discussions are evident across all year levels.

Recommendations:
- Provide classroom teachers with opportunities to interrogate data to stimulate discussion on the effectiveness of behaviour management strategies.
- Continue to develop the reflective process, that has grown from the practice of classroom profiling of the teaching team, as a strategy to enhance student learning outcomes and consolidate the positive attendance and behaviour trends.
- Provide opportunities for parents to participate in high quality evidence based training and information on effective behaviour strategies.
- Develop a documented data plan that refines school processes and procedures. Utilise for the recording of positive behaviour incidences, recognising achievement, effort and behaviour that provides accurate, reliable and balanced data to inform the school’s improvement agenda.
- Build upon the high standards of student behaviour across the school to maintain a focus on high levels of student engagement and academic achievement.