

Investing for Success

Under this agreement for 2019
Kilkivan State School will receive

\$87,391

This funding will be used to

Improvement Initiatives	Targets and Timelines
Writing	<ul style="list-style-type: none"> 85% of students achieving A-C in semester one lifting to 90% in semester two. These results will include students on an ICP (Individual Curriculum Plan). 100% of our students achieving above NMS (Nation Minimum Standard) in NAPLAN testing in Years 3,5,7 and 9 or on an ICP. U2B (Upper 2 Bands) targets in Year 3 = 35%, Year 5 = 20%, Year 7 = 20%, Year 9 = 20% 100% of teachers will have the opportunity to be a coach and be coached each term. 100% of staff developing individualised writing goals that reflect the literacy continuum each term.
Numeracy	<ul style="list-style-type: none"> 85% of students achieving A-C or better in semester one lifting to 90% in semester two. These results will include students on an ICP. 100% of teaching staff will work with the numeracy coach to reflect on diagnostic assessment to develop a structured numeracy block approach focusing on the 4 proficiency strands. 100% of teacher aides will work with the Numeracy Coach to build capacity to engage in number talk discussions with their students. 100% of teachers will moderate within and across schools focusing on pre and post moderation.

Our initiatives include

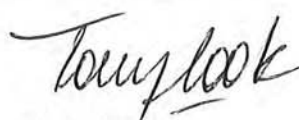
The Right Work	Evidence
Develop a coaching feedback model that will allow teachers to build collective teacher efficacy and professional understanding of the literacy continuum and numeracy proficiencies.	John Hattie (2017) Effect size 1.57 Rachel Jean Eells 2017 (Meta Analysis)
Teachers will work within and across schools to pre and post moderate units of work. All students will have differentiated learning goals that will be tracked to ensure that all students are making a year's worth of growth for a year's worth of work at the least.	Lyn Sharrett (2019) Clarity Hattie (2016) Visible Learning for Teachers Learning intensions and success criteria - AITSL

Our school will improve student outcomes by

Action	Cost
Employ a Numeracy Coach to work with teachers to develop differentiated planning process	\$25,802
Allocate 0.2 Full Time Equivalent (FTE) for a teacher to work with teaching staff around planning that aligns with our feeder schools	\$21,479
Teacher Aides to support priority learning areas	\$16,165
U2B Support Coach 0.1 (FTE) allocation	\$8,485
16 days TRS (Teacher Relief Scheme) Curriculum Leaders	\$15,459
18 days TRS for planning and Pre-Moderation	Cost



Boyd McLean
Principal
Kilkivan State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government