



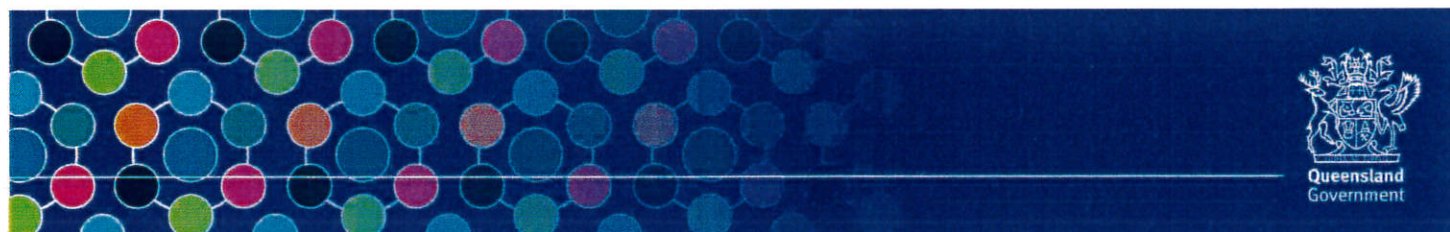
Kilkivan State School Annual Implementation Plan 2021



School Improvement Priorities 2021

Improvement priority – Towards Zero - 100% of students passing English, 60% achieving A or B

Strategy – Individual Case Management			
Actions	Targets	Timelines	Responsible Officer/s
Collectively case manage all ICP and PLP students to ascertain their area of need, and then resource appropriately.	100% of ICP or D, E students	Monthly whole staff check-ins	Classroom teacher and Shellee
All students who received a D or E to have their own PLP	100% of ICP or D, E students	Start of Semester 1, Start of Semester 2	Shellee
Track our C+ and B+ students and ascertaining their area of need to progress them to the next grade level.	60% A or B	Monthly whole staff check-ins	Classroom teacher
Strategy – Resourcing			
Actions	Targets	Timelines	Responsible Officer/s
Bump Up Walls – focus on <u>literacy progression</u> (across different subjects areas) and student ability to self-assess in order to improve	100% of teachers engaging in a Bump Up Wall	Throughout 2021	All teachers and Hollie
Priority learning areas supported by Teacher Aides	100% of English classes have access to a Teacher Aide	Throughout 2021	Boyd
Professional Readings - Clarity – Finding your WHY	100% of Teachers and Teacher Aides engaging in professional readings	Throughout 2021	All teachers, teacher aides, Boyd
Resources to support resilience for students (recognised through attendance, behaviour, effort and observations)	100% of students are a part of a Wellbeing Program	Throughout 2021	PBL team and Guidance Officer
Professional development – support provisions and PLPs	100% of staff will be trained to develop PLPs	Term 1, 2021	Shellee
Strategy – Parent and Community Engagement and Support			
Actions	Targets	Timelines	Responsible Officer/s
Ready Reading Program taught to community members who then participate in reading activities at school	5 Community members trained in the program	Term 1, 2021	Boyd, Karen B and Rachel
Transition – Kindergarten to Prep. Sharing of human resources and celebrating gains with the Kindergarten teachers.	100% of Pre-prep students are engaged in a transition program	Throughout 2021	Rachel and Bianca
Continue supporting the 0-5 Seeds program	100% of Pre-prep students are engaged in a transition program	Throughout 2021	Rachel, Boyd, Dom and Scott




Improvement priority – Towards Zero - 100% of students passing Mathematics, 60% achieving A or B

Strategy – Individual Case Management			
Actions	Targets	Timelines	Responsible Officer/s
Collectively case manage all ICP and PLP students to ascertain their area of need, and then resource appropriately.	100% of ICP or D, E students	Monthly whole staff check-ins	Classroom teacher and Shellee
All students who received a D or E to have their own PLP	100% of ICP or D, E students	Start of Semester 1, Start of Semester 2	Shellee
Track our C+ and B- students and ascertaining their area of need	60% A or B	Monthly whole staff check-ins	Classroom teacher
Strategy – Resourcing			
Actions	Targets	Timelines	Responsible Officer/s
Progressions – creating <i>The Kilkivan Way</i> to engage our students in utilising numeracy progressions	100% of Mathematics teachers and students engaging in Progressions	Throughout 2021	Mathematic teachers (Georgia, Karen, Amy, Brett, Lisa, Michael, Boyd) and Rachel
Priority learning areas supported by Teacher Aides	100% of Mathematics classes have access to a Teacher Aide	Throughout 2021	Boyd
Resources to support resilience for students (recognised through attendance, behaviour, effort and observations)	100% of students are a part of a Wellbeing Program	Throughout 2021	PBL team and Guidance Officer
Professional development – support provisions and PLPs	100% of teachers will be trained to develop PLPs	Term 1, 2021	Shellee
Transition of Year 6 to 7 – Brett teaches Year 6 Maths for 1 lesson a week in Term 4 to help support their transition	100% of Year 6 students engage in Mathematics transition lessons	Term 4, 2021	Brett and Amy
Strategy – Parent and Community Engagement and Support			
Actions	Targets	Timelines	Responsible Officer/s
Parents will be supported with resources to help their child engage with their child's Numeracy Progressions (YouTube, Numeracy Hub)	100% parents will have access to information regarding Progressions	Throughout 2021	Rachel
Continue to develop Flip Classroom videos and increase student and parent understanding of how to access and engage with the videos. Brett will have 1 lesson a week through Terms 1-3.	Videos made for all mathematic units Years 7-10	Term 1 – 3, 2021	Brett and Rachel
Continue Numeracy Hub communication and link to Kilkivan State School YouTube	15% increase in members of Numeracy Hub	Throughout 2021	Rachel and Boyd

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

