

Investing for Success

Under this agreement for 2018
Kilkivan State School will receive

\$66,866*

This funding will be used to

Targets	Measures
1. Literacy	<ul style="list-style-type: none"> English – 85% of students achieving a C or better in Semester 2 or students are on an Individual Curriculum Plan (ICP) 90% of students' relative gain in Years 3 to 5, 5 to 7 and 7 to 9 in Writing reach or exceed national expectation targets, or students are on an ICP 100% of teachers work with our curriculum and literacy teams to develop a well-structured tier based planning format Increase the percentage of Prep students able to read and comprehend short, predictable texts and to compose and record short, meaningful sentences from 70% to 90%
2. Numeracy	<ul style="list-style-type: none"> Numeracy – 85% of students achieving a C or better in Semester 2, or students are on an ICP 90% of students' relative gain in Years 3 to 5, 5 to 7 and 7 to 9 in number reach or exceed national expectation targets, or students are on an ICP 100% of teachers work with our curriculum and numeracy teams to develop a well-structured lesson format that incorporates a warm up, open ended task and explicit teaching of concepts
3. Collective teacher efficacy	<ul style="list-style-type: none"> 100% of teachers have participated in moderation every term 100% of teachers have collectively pre-moderated assessment with teaching peers 100% of teachers are planning with a peer – literacy and numeracy focus 100% of teachers work with curriculum leadership team and teaching peers to improve pedagogical practice Four times per year data celebrations reflecting academic gains

Our initiatives include

Initiative	Evidence
Establish an effective school process, including lesson based success criteria that will incorporate and develop teachers' capability to embed feedback in the teaching and learning cycle	<p>Australian Institute of Teaching and School Leadership (AITSL) Standards</p> <p>Clarke (2014) <i>Outstanding Formative Assessment Practice</i></p>



	Wai Wee (2016) <i>Peer Coaching for Improvement of Teaching and Learning</i>
Develop collective teacher efficacy around the understanding of the P-10 Australian Curriculum content descriptions and achievement standards, by designing and supporting processes for robust intra-school and inter-school moderation	Hattie (2016) <i>Visible Learning for Teachers</i> Donohoo (2017) <i>Fostering Collective Teacher Efficacy: Three Enabling Conditions</i>
Provide professional development and coaching to develop teachers' understandings of planning processes to support differentiation and curriculum alignment	AITSL Standards Clarke (2014) <i>Outstanding Formative Assessment Practice</i> Wai Wee (2016) <i>Peer Coaching for Improvement of Teaching and Learning</i>

Our school will improve student outcomes by

Action	Cost
Teachers planning together every term. Literacy and numeracy focus	Teacher Relief (TRS) x 40 \$17 240
Provide TRS and form professional learning teams that will work with all teachers to drive literacy, numeracy and planning	TRS x 32 \$13 792
Coaching feedback PD to our curriculum leadership team	Professional development and TRS \$9 972
Moderation between James Nash State High School, Widgee State School and Woolooga State School	20 x TRS \$8 620
Employment of curriculum support teacher to liaise with our local feeder high school to support curriculum alignment	20 x TRS \$8 620
Develop and implement a whole school approach to teaching writing Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage collective teacher efficacy.	\$8 622
Total	\$66 866



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